DIGITAL TEACHER TRAINING ON VIRTUAL REALITY AND JOB APPLICATION TRAINING

MODULE 2: COMPETENCY-BASED INTERVIEW QUESTIONS AND STRATEGIES HOW TO CONDUCT A SUCCESSFUL JOB INTERVIEW (IO2)

Implementation

Learning Unit 2.1	Job Interview Style
Activity Description	**Background:** It is easy to gain an advantage in job interviews with clothes that fit the company culture and the right colour. This learning unit contains useful information for candidates, such as research, general application information and dress code. **Tasks:** • Students watch the video with the task of identifying the sections that talk about looks and outfits for the job interview • Students together with the teacher discuss the infographic "Job interview Style" which highlight the main aspects of the dress code and settings both for traditional as well as for video job interview • Students are then divided into groups and create a document (format of their choice) surfing the internet where they list aspects of clothing appropriate or inappropriate (do's and don'ts) with a particular attention and reflection on: • The Language of Dress • What Clothes Say • What is Style • What are the 6 Elements of Style and What Influences Business Attire • How the Size of Business Affects Dress Expectations (Corporate Dress vs Conventional Dress) • Students may want to research example images to highlight the important aspects of their research • Then they present their work to the class and discuss the common aspects together.
Duration	2 hours
Format	Video, Infographic, Power point, Word